



Greatfields Gazette

Dream it. Believe it. Achieve it.



Article by Hadiya, Yash and Keisha

Mr Sullivan and Mr Paul have worked extremely hard to ensure that the presentation held on Tuesday the 10th of January 2017 was a successful evening. The main focus of the presentation was to reiterate our expectations and aspirations whilst helping parents to understand the school's new reporting system. Greatfields School has decided to provide students and parents with targets that explain how to make even more progress in each subject and not just write Grade numbers. Students and parents both agree that they find this method easier to understand and can now set themselves individual goals to achieve more success in all their lessons.

We also asked Mr Sullivan a few questions about how the evening went and whether the students have worked hard this term:

1. How successful do you think the term has been, so far?

Mr Sullivan's answer: yes everyone has come back from the holidays enthusiastically and very keen.

2. Have the students achieved their goals, this term?

Mr Sullivan's answer: lots have and some are working hard to achieve it. The main thing is that everyone is working very hard and this will help everyone achieve their goals.

3. What were the parent's reactions in last night's presentation?

Mr Sullivan's answer: Very happy with the school reports as they can see what their child needs to do to make progress.

4. Were there any confusions about the format of the assessment?

Mr Sullivan's answer: there might've been beforehand but Mr Paul explained it very clearly in the presentation and the parents understood this.

5. Have the students delivered what you expected from the assessments?

Mr Sullivan's answer: I think they delivered more than I expected.

6. How did you feel about the new reports without numbers?

Mr Sullivan's answer: I love them I'm tempted to leave them at this stage because a number doesn't tell us anything at this point whilst a target provides specific steps to help students understand what they need to do.

The newspaper club also quizzed some of our teachers about the recent reports and how they felt about student progress. All our teachers believed that students were working very hard however it is important to mention that our teachers have very high aspirations and expect us to challenge ourselves to become even better.

Mr Cooke:

Have the students improved?

The students in Spanish have improved immensely.

Overall what are the main areas that students struggled with?

Spanish tracking assessments are difficult for two reasons the first reason is that Spanish is a completely new subject for almost everybody the second reason is in order to get a good GCSE result each assessment needs to be challenging; if it wasn't challenging then everyone would get a huge shock during their GCSE years.

Ms Sarwar:

Have the students improved?

At this early stage in year 7, we are focusing on a variety of core skills such as inference and

spotlighting language, therefore different students find some topics and skills easier and some more challenging. Everyone in year 7 is constantly improving and challenging themselves to do better in each lesson. I am very proud of every student, their enthusiasm and hunger to learn is the thing that makes me work harder each day.

Do you think the tracking assessments were easy?

English tracking assessments are designed to challenge you to apply your learning in an independent exercise. If a student works to the best of their ability every lesson, challenging and questioning themselves - then they will find the tracking assessment as a useful tool.

Mr Mahebo:

Have the students improved?

Yes, I do I think that students are working very hard but I still believe that there are lots of things that students should be trying to do, to get even better.

Do you think the tracking assessments were easy?

No, I thought they were very challenging I think the students were well prepared and worked hard.

A Fabulous First Term

Article by Brianna

Last term was very eventful and interesting, students got to experience things they have never attempted before and got amazing opportunities to experience new things. During our first term of year 7 we have had wonderful trips, student achievements and a variety of clubs...So I have decided to think back to the most memorable times from our recent term.

Clubs:

At Greatfields School we are extremely lucky to be able to have such a wide variety of clubs to choose from. Every student in our school attends at least one club, allowing us to have some

fantastic moments from after school activities. For example, art club is an amazing place to try out new things you normally wouldn't get to try in a lesson, STEM Club has raised our hairs (literally) and we even have a cooking club! We made flowers from recycled egg cartons to debating the USA elections in UN Club; the opportunities to learn and have fun are endless.

Last term we had our first few weeks in our after school clubs and multiple people can say they have really enjoyed them so far.

Student Achievements:

The students at this school are very hard working and have always tried their best to achieve new

things. Hard work and good behaviour has been recognized by teachers and students have been awarded pupil of the week, others have never missed a day of school and have had 100% attendance. All of these impressive achievements from many of our pupils can showcase how hard students have worked during the last term.

Trips:

At our school we all get the opportunity to go on many trips throughout the year. For example,

some students were lucky enough to be allowed to the CEME Centre to take part in the Gateway Project activity. During this trip the students took part in different workshops, all to do with technology. There have been many more trips that people have taken part in this term, but we can only hope that there will be more coming up soon.

Overall, we have really enjoyed our first term in year 7, and we can only hope that the next one will be just as exciting.

Pupil of the Week

Article by Abraham

Every week we have one amazing pupil from Greatfields, who is awarded with a badge and a certificate for their outstanding work throughout the week. During assembly last week it was announced that one of our fellow pupils of Kamile (Moore) was the Pupil of the week. Teachers say that she has been an amazing student in all of her lessons and I agree. Not only is she is very keen about learning but she always focuses during the lesson and tries her best. I thought it would be necessary to interview her on this opportunity on winning this amazing prize.



1. How does it feel to be pupil of the week?

I feel good and proud of myself.

2. What advice would you give to other students to become student of the week?

My advice is to believe in yourself and try your best.

3. What are your feelings about the new school?

It's good because you can start fresh and try a lot harder without the pressure of older students judging you.

4. What do you think about the teachers and who is your favourite?

I think the teachers work very hard to plan amazing lessons; my favourite teacher is Mr Taqi because he helps encourage everyone to the best of their ability.

5. What clubs have you joined?

I am in the girls' netball team and recently joined cookery club.

6. What do you think about the clubs?

I think they're going very well with so many people joining; it is representing the school as a better place to be.

7. What are your favourite hobbies to do?

I like to swim, dance, stay active; I love going to leisure centres and parks. Also I like to read and draw.

Every week, during assembly, on Tuesdays one of Greatfields amazing students is lucky enough to be chosen for student of the week. They are congratulated and recognised for their hard work during the week. These excellent students have been awarded with a wonderful certificate and a red badge. This week student of the week was granted to Abraham, who is in Jamu. I have decided to ask him a few questions to understand what it takes to be student of the week.

1. Why do you think you are student of the week?

"I am student of the week because I work hard and try my best in my subjects."

2. How do you feel about this?

"This makes me feel really good and proud about myself."

3. What is your favourite hobby?

"Some of my hobbies are piano, swimming and street dance."

4. What is your favourite subject?

"My favourite subject is definitely Science."

5. What do you think makes a good student?

"I think that a good role model makes a good student."

6. What advice will you give to students trying to be pupil of the week?

"You need to try your best and achieve, you also need to listen in class."



The Brilliant Club

Article by Nameera

On Tuesday 17th January, the students from the Brilliant club received the results of their final assignment which was completed on the 14th December 2016. Tom, the clubs tutor was very happy with the fantastic results achieved and was extremely impressed as the subject studied was very advanced and difficult to understand. You may not be aware that the Brilliant Club is a programme that teaches students to write in the style of a university student. In this course, students learnt Philosophy which is a topic usually taught at university.

Mr Taqi also was proud of how we wrote about such an advanced topic and commented: *"I am immensely proud of all of the students who took part in this programme and I was really impressed when Tom came up to me and said how well you all had done. I do not think that at this age I would have been able to do such an advanced programme as well as you lot have done"* All of the students in The Brilliant Club are really excited for the graduation ceremony that will take place later in the month.

We would like to applaud the following students for all their hard work and cannot wait to hear about their graduation ceremony later this term: Emmanuel, Tobi, Nameera, Mahiba, Cheyenne, Zainab, Era, Amanda, Mary, Aurelija and Urte.



Article by Nawras

As we already know there is a Spelling Bee planned by Ms Sarwar. This Spelling Bee has already started in our English lessons, where students have been tested on their knowledge of spellings and definitions. In each class the top scorers with the highest marks will progress onto the second round representing their form. The highest score in the first round has been 39 out of 40, only one mistake, isn't that amazing! This hard working student is Aqsa in Gull. It is good to know that we have some amazing spellers, here at Greatfields.

Ms Sarwar stated that she had planned this Spelling Bee because she wanted to know how the

students were coping with their spellings and definitions. She also wants to inform everybody that there is nothing to worry about for all the answers lay in your vocabulary books which also holds each word's definition.

The second round of the Spelling Bee would either be in the Library or The English classroom and if Ms Sarwar is lucky it would be in the assembly hall. The Spelling Bee will only end when a spelling Queen or King has been found.

Students that have progressed on to the second round are:

- MOORE: Cheyenne, Mahiba, Nameera, Masjid, Nelly
- JAMU: Kayode, Senjuti, Aysha, James, Aya, Yash Arafat
- KANGETHE: Abdilson, Nosaiba, Troy, Zahra, Andria, Danyl, Fahim
- GULL: Aqsa, Neha, Mahek, Arminas, Keisha, Jessica

Healthy Eating = Healthy Learning.



Article by Nelly

On Tuesday 10th January, our PE teacher (Mr Malavec) hosted an assembly about living a healthy lifestyle. Having a healthy lifestyle

involves eating right, exercising, drinking lots of water and getting the adequate amount of sleep.

He told us that we should exercise for 60 minutes per day, doing moderately intense exercise. The slides taught us that most of the food eaten by us, should consist of fruit, vegetables and healthy starches. We also learnt that we need nine and a half to ten hours of sleep so we can be joyful and develop properly in the future. He also informed us not to skip breakfast and that we should eat foods such as porridge, avocado on wholemeal toast, eggs on wholemeal toast and more. Skipping breakfast will result in grogginess and will have a negative impact on you during the day. We should substitute carbonated and caffeine-filled drinks with fresh juice and water.

One shocking slide revealed, that England is the SECOND most overweight country in Europe. Around 50% of children around our age are either overweight or obese. I believe that this amount of children being overweight or obese is way too

much and should be cut down as much as we can possibly manage.

We advise parents to take their children to the park more often, to walk to destinations instead of travelling by car (eg: walk to school, walk to the store, walk to the market etc). Possibly, even buy a pet to exercise with!

Also, try to cook healthier alternatives of popular food. The most important thing that you **MUST** do is end the constant purchasing of extremely sugary and fatty sweets.

Cooking Club

By Nameera and Leona

Monday 9th January was the first lesson of cooking club. Ms Sarwar and Miss Knight were the ones who successfully led the lesson. We made some delicious blueberry muffins, which were really popular with the students and the teachers. Most students also commented that they would like to make them at home. This recipe is highly recommended for everyone to try at home as it a healthy version of a tasty treat. We also interviewed Miss Knight about cooking club, and here is how our conversation went:

How did you find the first lesson of cooking club?

At first it was a bit nerve-racking and also very exciting to see how it would turn out. I also enjoyed working with Ms Sarwar

Were there any people who stood out from the others?

Yes, I thought the middle group stood out as they were very quick and organised and worked well together as a team

Did you enjoy the first lesson?

I loved it a lot because everyone really liked what they made and were really happy about it.

Were there any struggles?

Yes, ensuring that the oven worked properly and the small amount of time that we had was a struggle but we will figure something out for next time.

What do you think could be improved?

I think I need to improve my organisation and the students need to come at 3:00 sharp so we can start.

Do you think the students were good at handling everything?

Yes, they were very good at tidying up and organising themselves.

When you first thought of cooking club did you think lots of people would join?

I wasn't sure that so many people would want to join and I thought it would be hard to get them to join. But I am really glad they did join.

Please see our recipe card below – have a



Blueberry Muffins

Blueberry muffins are a tasty treat. You can also adapt this recipe to make different sweet and savoury muffins.



Egg, milk and wheat (gluten)*

Nutritional information per portion (77g):

Energy	Fat	Saturates	Sugars	Salt
830kJ 198kcal 10%	8g 11%	1.3g 6%	14g 16%	0.47g 8%

of an adult's reference intake.
Typical values per 100g: energy 1078kJ/257kcal.

Equipment

Weighing scales
12 hole muffin tin
Paper muffin case x 12
Colander
Mixing bowl
Measuring spoons
Wooden spoon
Measuring jug x 2
Fork
Metal spoon
Oven gloves
Pan stand
Wire rack

Ingredients

Makes 6 muffins
75g blueberries
125g self-raising flour
70g caster sugar
1/2 tsp bicarbonate of soda
43ml sunflower oil
1 egg
100ml semi-skimmed milk
1/2 tsp vanilla extract

*Presence of allergens can vary by brand – always check product labels. If you serve food outside the home you must make allergen information available when asked.



Method

1. Preheat the oven to 200°C/180°C fan or gas mark 6.
2. Put the paper cases into the muffin tin.
3. Wash the blueberries and leave to dry on kitchen roll.
4. Mix together the dry ingredients (flour, sugar and bicarbonate of soda) in a large mixing bowl with a spoon.
5. Place the oil in the measuring jug.
6. Beat the egg in a small mixing bowl. Then add the oil to the egg. Wash out the measuring jug.
7. Measure out the milk and vanilla extract and add to the oil and egg mixture.
8. Pour the wet ingredients into the dry ingredients and stir until combined.
9. Fold in the blueberries.
10. Spoon the mixture into the paper cases.
11. Bake for 15–18 minutes, until risen and just golden.
12. Leave the muffins to cool. Make sure you have washed all of the utensils and dry the equipment with a towel.

Top Tip

- Make sure the blueberries are dry before adding to the mixture.

Prepare now, eat later

- Muffins are best eaten straight away. Any leftover muffins can be stored in an airtight container for 2-3 days or frozen for up to 1 month. Defrost fully before eating.

Skills used include:

Washing, weighing, measuring, mixing/combining, baking and cooling.

www.letsgetcookingathome.org.uk

This recipe was developed with funding from the Big Lottery Fund. Copyright © Children's Food Trust LGC127

Acrostic Poetry

An acrostic poem
Can be about anything,
Really.
Of course, some people like to
Start each line as a sentence,
Though
I prefer weaving words into a
Creation that is more freeform.

Article by Tashrifa and Saamiyah

In our English lessons a task was set to write an acrostic poem about our culture and also some about Britain. We thought we would share some of these with you as we thought they were pretty amazing:

Border of South Africa
Over 2million people
Tswana is the language
Some English is spoken
Wild animals
Amazing hot weather,
Never too cold
Astonishing views and places to go!

Cultural acrostic poem by Brianna

BBC I watch it,
Royal family will be on it, in just a bit,
I always say
Tea 'please mother',
All she says is "with scones?"
I hate the horrible weather but,
No Brit begs to differ!

Britain acrostic poem by James

Everyone celebrates Christmas and
Let's off lots of fireworks
Semita is the best coffee cake with sweet
pineapple jam
Absolutely the best... yum!
Lovely semita
Very tasty indeed!
All celebrate a traditional folk dance
Dresses of colourful colours
Or smart suits are worn
Representing El Salvador, El Salvador, El
Salvador

Cultural acrostic poem by Imogen

Buckingham place is very loyal
Roast dinner on a Sunday
It tastes so nice
Tea And Victoria's sandwich to
I love the taste of the jam
Nowhere else it could be found

Sports Update – Athletics.



Today, I went upstairs to the roof to view (and hopefully interview) the students during their athletics trials. When I got upstairs all of the students were jumping as high as they could and trying to touch something very high up. They all looked out of breath and I don't blame them! Shortly after that, they were throwing a tennis ball as far as they could. It all looked very impressive indeed.

In my opinion, they seemed fantastic although Miss Leach and Mr Maleveci have had the very difficult decision of picking only 6 boys and 6 girls to go to the competition; I think they'll struggle with that. The lucky pupils will be competing in an inside competition against Eastbury Community Secondary School. The students that don't go on this competition will hopefully go on the next one. Good luck Greatfields!