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| Term | Unit | Key Questions/Objectives | Tracking Assessment |
| Christmas Term 1 | Introduction to Geography | **Skills**   * Map work * Compass Directions * Grid references   **Questions**  What is the difference between Human and Physical Geography?  What is the difference between a country and a continent?  What is the importance of the equator?  How can we locate where a place is on a map? | Homework: Using a map print out, label the symbols, rivers and points of interest  Assessment: Fact test around map work, capital cities and major seas. |
| Christmas Term 2 | Population and Settlement | **Skills**   * Source analysis * Breaking down a case study * Understanding change over time   **Questions**  What is a settlement?  What are the key features of a settlement?  What is overpopulation?  Why might overpopulation occur?  How has the population changed over time? | Homework: Design your own settlement  Assessment: Questions around a small case study surrounding population density. |
| Easter Term 1 | Water Cycle and Rivers | **Skills**   * Understanding the hydrological cycle * Formations and parts of rivers.   **Questions**  What is the hydrological cycle?  Why is it important for life on Earth?  How do rivers form?  What are the different parts of a river?  What are the features of the different parts of the rivers? E.g. waterfalls, meanders, oxbow lakes, flood plains and deltas.  What hazards could rivers pose?  What is the effect of floods on an advanced country compared to a developing country? | Homework: Create a model of the water cycle.  Assessment: |
| Easter Term 2 | Water Cycle and Rivers | **See above** | Homework –  Assessment – Formations of rivers and waterfalls. |
| Summer Term 1 | Tectonic Hazards | **Skills**   * Drawing diagrams * Case study   **Questions**  What are the different layers of the Earth?  What are each of the layers made of?  What are tectonic plates and where are they?  How do Earthquakes and Volcanoes occur?  What are the hazards of tectonic activity? (primary and secondary effects)  How does this affect advanced countries and developing countries differently? | Homework: Research a natural disaster and look at the effects it had on the country.  Assessment: Look at a case study and answer questions on the effect of tectonic activity on an advanced and developing country. |
| Summer Term 2 | Weather and Climate | **Skills**   * Inference skills * Graph reading skills   **Questions**  What is the definition of weather and climate? How are they different?  Why do some places get different weather to other places?  What do high and low air pressure systems result in?  How do we analyse a weather forecast?  What impact does a weather forecast have on different industries? | Homework: interpret a climate graph.  Assessment:  Describe the key features of a weather forecast map. Give a suggestion of where the country might be and why? |