



Homework policy

Purpose:

To develop a homework policy which moves students' learning forward, places the responsibility of learning on the students and does not create an unsustainable workload pressure for staff.

Key principles:

1. Homework should not be set for the sake of it – it must have real value for the students' learning.
2. Homework does not always need to be a written task – reading across all subjects has a high impact on students' learning.

Frequency:

1. Each subject must set one piece of homework per week.

Types of homework:

1. As per the marking policy each subject must set a substantial piece of work to be marked once every three weeks. In many, but not all, cases this piece of work would be an appropriate piece of homework for the students to complete.
2. Each subject must set a piece of reading once a week. This will be tested as a starter at the beginning of the following lesson to check that students have completed and understood the reading.
3. Teachers must use their professional judgement to decide on other appropriate types of homework and the frequency with which they set them. What has been outlined in this policy is the minimum requirement.

Recording of homework:

1. Any piece of homework which is set must be recorded in the students' planners.
2. Parents should check their child's planners to see what homework they have been set. The planner should be signed once a week by parents.